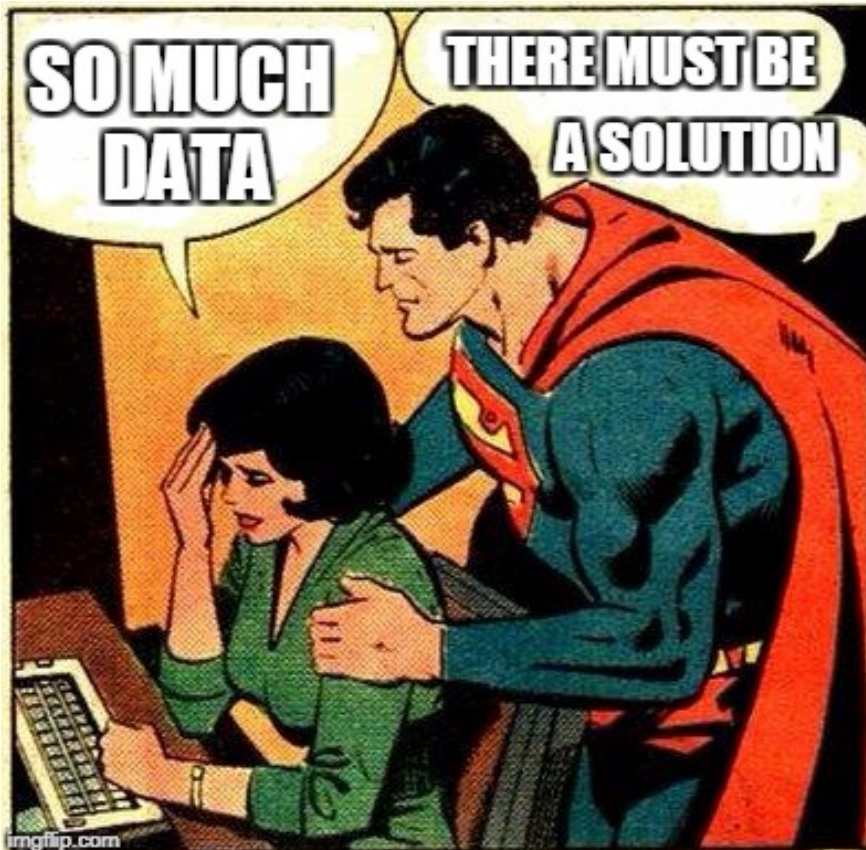


# Quick Change

Hilary Kraus  
UMass Dartmouth

**Using Immediate Student Feedback  
to Enhance Research Instruction**

# Ask Only for the Essentials



Superman & Lois Problems via [imgflip](#)

- ▶ What info is likely to shape your instruction?
- ▶ What can realistically be applied during the semester?
- ▶ How much time do you have to analyze?

# What Did We Ask?

## Librarian

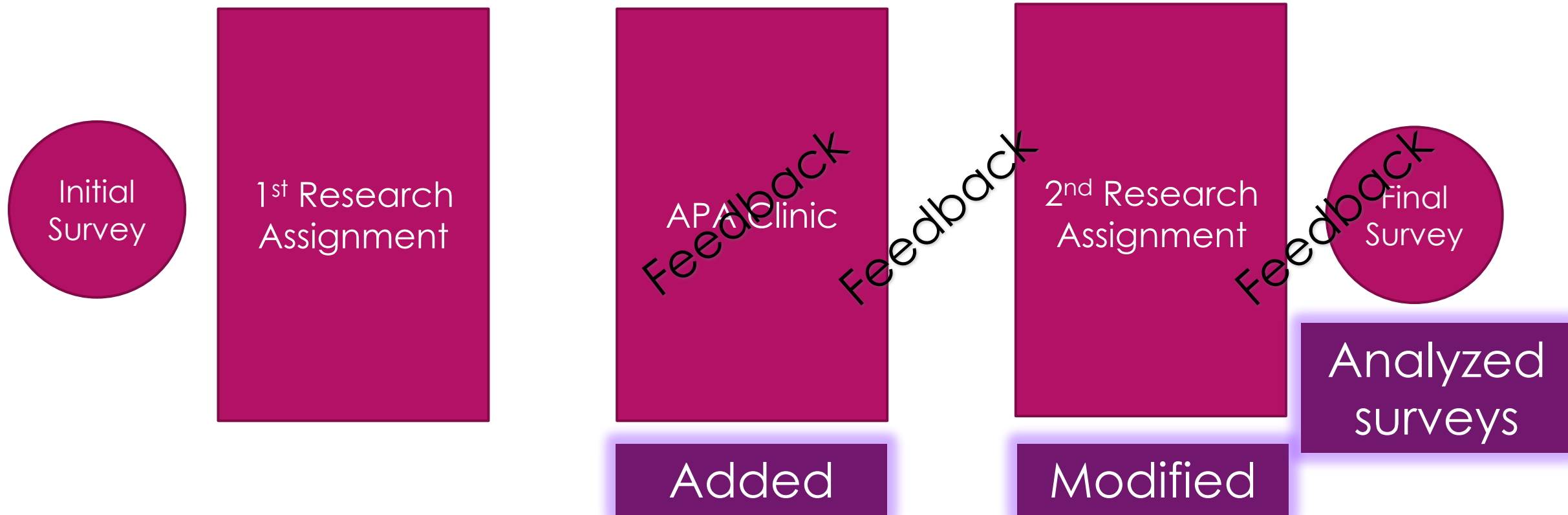
- ▶ Learned something new?
- ▶ Most useful?
- ▶ Remaining questions?

## Faculty

- ▶ Did class meet expectations?
- ▶ Why?
- ▶ Part enjoyed most
- ▶ Please do more/less of ...



# Assessment Strategy & Quick Changes



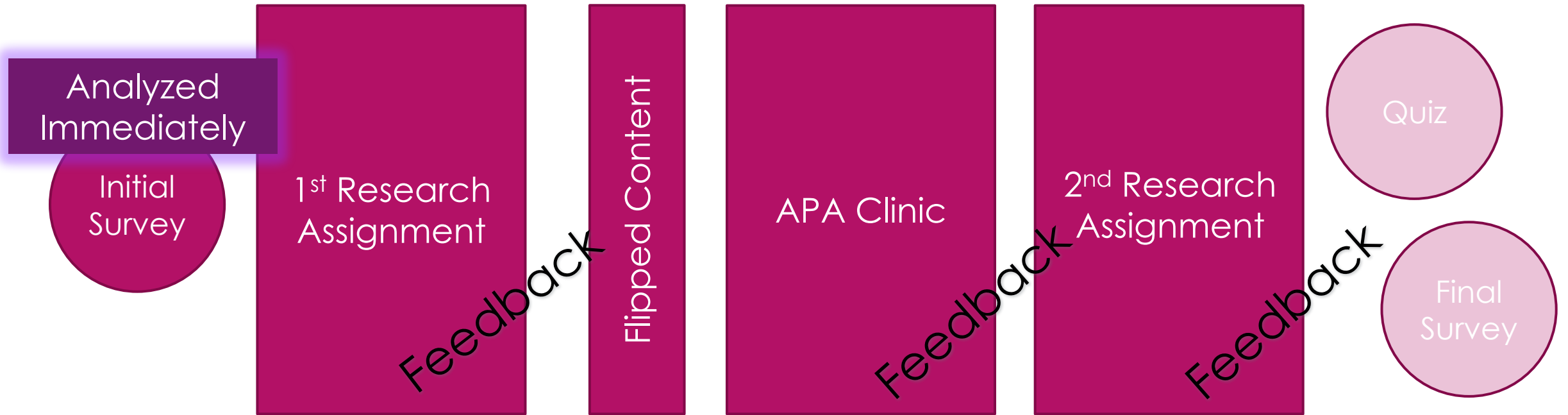
# Quick Change Strategies



1940s-PhoneBooth via [Superman Homepage](#)

- ▶ Look at feedback right away
- ▶ Focus on feasible changes
- ▶ Set aside ideas for later

# Long Term Transformations



# The Moral of the Story

- ▶ Assessment ≠ time-consuming
- ▶ Faculty collaboration is essential
- ▶ Librarian + faculty + student perspectives = better experience for everyone





**WITH GREAT  
DATA**

**COME AMAZING  
RESULTS!**

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